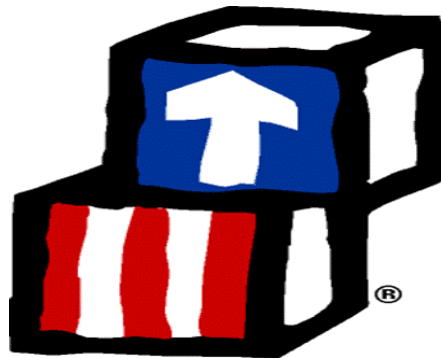




**Northern Cheyenne
Head Start
2023-2024 Annual Report**



Northern Cheyenne Head Start is a Federally Funded Program that serves 3-5-year old's that meet eligibility guidelines.

We had 6 out of 7 center-based classrooms with a combination of In-person and remote learning in two communities (Busby & Lame Deer) that serve all five Districts of the Northern Cheyenne Reservation.

A) Total amount of private and public Funds	
Administration of Children and Families	\$1,648,994.00
USDA/CACFP	\$77,794.00
Part B & C	\$115,566.90
JOM	\$5,942.70
B) Budget Expenditure	
Salaries	\$1,027,494.80
FICA	\$87,031.70
Fringe	\$271,980.77
Travel	\$33,000.00
Building-Maintenance/Repairs	\$38,000.00
Building Material/Supplies	\$23,000.00
Utilities	\$44,604.00
Telephone	\$20,500.00
Supplies-Office	\$23,000.00
Supplies-Janitorial	\$12,000.00
Supplies-Classroom	\$6,338.55
Equipment	\$7,000.00
Vehicle Operation	\$40,000.00
Professional Services	\$10,000.00
Publication	\$16,396.63
Administrative Expenses	\$8,000.00
Insurance	\$1,000.00
Membership Dues	\$5,200.00
Back Ground check/Drug Test	\$3,870.00
Direct Services-Food Cost	\$2,000.00
Direct Services-Essential Services	\$1,500.00
Direct Services-Community Activity	\$4,000.00
Direct Services-Childcare	\$2,000.00
Direct Services-Parent Activities	\$8,000.00
Training and Technical Assistance	\$15,819.00
Non-Federal Share	\$0.00

C) Number of Children Served

Funded Enrollment	125 Children
Total Number of Children Served	112 Children
Average Monthly Actual Enrollment-August to May	93.75%

D) Results of most recent review and audit

Head Start has no findings for the audit dated for September 23, 2022.

E) Children Who Received Medical and Dental Exams

Receiving Medical Exams	93%
Receiving Dental Exams	88%
Receiving Hearing Exams	91%
Receiving Vision Exams	90%

F) Parent Involvement Activities

The Parent Committee were back to in person activities for most of the school year.

Parents also participated in two Home Visits and Parent/Teacher Conferences remotely and/or in-person from the center staff. Five centers had a Parent Activity for the end of the school year. The Northern Cheyenne also had a We had Center Committee Trainings on Officers Roles, Fund Raising Policies and By-laws

Northern Cheyenne Head Start
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406-477-6346

Annual Report – FY 2023 - 2024

Education and Childhood Development Program Services
Completed by Lanita Little Whiteman, Education Manager

1302.33 Curriculum Services:

The Opening the World of Learning Curriculum was implemented throughout the school year. A first year for a three-year-old Classroom using Frog Street Threes. Head Start had Virtual Learning Mondays and when scheduled. Packets and food went out on Fridays.

1302.33 Child Assessments:

Observation Checklist: Three child assessments were completed this school year.

1st Observation completed 85, 2nd Observation completed – 93, and 3rd Observation completed – 80.

Observation Checklist Results

In the area of Cognitive -math the four-year-old children were at 34% in the fall and increased to 84% in the spring. With Emergent literacy, the four-year-old children were at 34% in the fall and increased to 85% in the spring. In the fall, Emergent literacy and Math for 3-year-olds are not assessed in these areas.

In Language and Literacy, the four-year-old children were at 62% in the fall and 91% in the spring, an increase of 29%, which met the 80% goal. In Language and Literacy, the three-year-olds were 32% in the fall and 75% in the spring. The three-year-old did not meet the 80% goal.

In Social/Emotional, the four-year-old children were at 86% in the fall and increased to 100%, an increase of 14%, which met the 80% goal. The three-year-olds were at 42% in the fall and 76% in the spring. Three-year-old did not meet the 80% goal.

In Approaches to Learning, the four-year-old children were at 87% in the fall and increased to 100% in the spring. The three-year-old children were at 33% in the fall and increased to 73% in the spring. Three-year-old did not meet the 80% goal.

In Physical Development, the four-year-old children were at 95% and increased to 100% in the spring. The four-year-old met the 80% goal. The three-year-old children were at 62% in the fall and increased to 97% in the spring. The three-year-old met the 80% goal.

OWL Literacy and Math Assessments:

Three child OWL Literacy and Math assessments are completed throughout the school year. Beginning Year Assessment completed – 37, Middle Year Assessment complete – 68, and End of Year assessments completed – 75.

4-year-olds – Spring Results:

Uppercase Letter naming:

On Track and Above 37% and At Risk 63%

Lowercase Letter naming:

On Track and Above Target 37% and At Risk 63%

Rhyming:

On Track and Above Target 41% and At Risk 59%

Rote Counting:

On Track and Above Target 19% and At Risk 80%

Numeral Identification:

On Track and Above Target 45% and At Risk 55%

3-year-olds – Spring Results:

Name Recognition:

On Track 79% and Emerging 21%

Beginning Letter of Name Recognition:

On Track 67% and Emerging 33%

Uppercase Letters:

On Track 50% and Emerging 50%

Blending Syllables:

On Track 63% and Emerging 37%

Rote Counting:

On Track 71% and Emerging 29%

Numeral Recognition:

On Track 58% and Emerging 42%

Shape Recognition:

On Track 71% and Emerging 29%

1302.34 Parent and family engagement in education and child development services.

Total parent involvement:

Initial Home Visits Complete: 69

Last Home Visits Complete: 75

1st Parent/Teacher Conferences Complete: 46

2nd Parent/Teacher Conference Complete: 45

1302.36 Tribal language preservation and revitalization.

3/6 classrooms have a teacher who is language proficient and teaches simple commands, counting, colors, names of animals, foods, and greetings. The Language and Culture grant was not implemented this fiscal year.

1302.91 Staff Qualifications

Center Teachers:

- 4 – Center Teachers are in a Bachelor’s degree program
- 2 – Center Teachers are enrolled in an Associate of Art program
- 1 vacant position

Assistant Teachers:

- 2– Assistant Teachers are enrolled in an Associate of Art program
- 1 – Assistant Teacher is enrolled in a Bachelors Program
- 2 – Assistant Teachers meet qualifications
- 1 vacant position

Five teaching staff confirmed their A.A. Early Childhood degree through CDKC in May 2024.