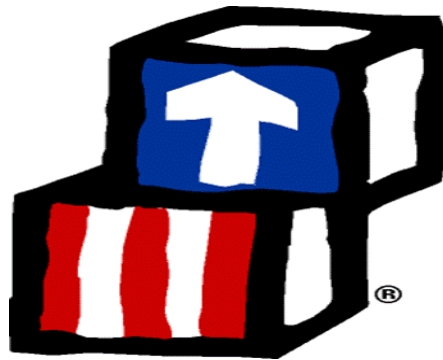




**Northern Cheyenne
Head Start
2019-2020 Annual Report**



Northern Cheyenne Head Start is a Federally Funded Program that serves 3-5 year olds that meet eligibility guidelines.

We had 8 center based classrooms in three communities (Ashland, Busby & Lame Deer) that serve all five Districts of the Northern Cheyenne Reservation. March 31 one center was closed due to under enrollment.

A) Total amount of private and public Funds

Administration of Children and Families	\$1,391,020.42
USDA/CACFP	\$82,000.00
Part B & C	\$848,420.99
Preschool Development Grant	\$74,037.00
JOM	\$6,543.20

B) Budget Expenditure

Salaries	\$925,677.36
FICA	\$107,781.74
Fringe	\$166,621.92
Travel	\$50,050.00
Building-Maintenance/Repairs	\$7,000.00
Building Material/Supplies	\$10,000.00
Utilities	\$27,523.33
Telephone	\$20,000.00
Supplies-Office	\$15,000.00
Supplies-Janitorial	\$8,427.07
Supplies-Classroom	\$12,000.00
Equipment	\$6,000.00
Insurance	\$700.00
Vehicle Operation	\$25,000.00
Professional Services	\$1,620.00
Administrative Expenses	\$16,860.00
Insurance	\$700.00
Membership Dues	\$700.00
Back Ground check/Drug Test	\$3,000.00
Direct Services-Food Cost	\$7,000.00
Direct Services-Parent Activities	\$6,000.00
Training and Technical Assistance	\$19,059.00
Non Federal Share	\$0.00

C) Number of Children Served

Funded Enrollment	125 Children
Total Number of Children Served	141 Children
Average Monthly Enrollment-September to May	68%

D) Results of most recent review and audit

The last Federal review was the Focus Area II Monitoring. The Northern Cheyenne Head Start Program had 10 areas of non-compliance and 3 deficiencies. The program is under the DRS Protocol and was reevaluated on October 21, 2020. The results of the Virtual Review will be ready within 30 days of the reevaluation.

The last Federal Audit was completed on June, 2019. The finding for The Head Start Program and other Tribal Programs was Material Weakness for Back Ground Checks. The 2020 Audit will be completed by December 2020.

E) Children Who Received Medical and Dental Exams

Receiving Medical Exams	83%
Receiving Dental Exams	94%
Receiving Hearing Exams	95%
Receiving Vision Exams	97%

F) Parent Involvement Activities

The Parent Committee Meetings had short trainings on topics such as Center Officer Roles and Center Committee By-Laws, Meeting Guidelines, and Fund Raising Policy.

The parents also had Parent Orientation on October 16, 2020 and a Family Night on Parenting. Parents also participated in two Home Visits and Parent/Teacher Conferences from the center staff. We invited the parents to a summer cook out where they updated applications and received their child's JOM incentive.

G) Kindergarten Preparation

Annual Report – FY 2019-2020

Curriculum Services: This is the second year of implementation of the Opening the World of Learning (OWL) Curriculum. Teachers received comprehensive pre-k curriculum training on August 29, 2019. Support was given to teachers by Education Manager and Instructional Consultant Craig Buscher, through providing assessment packets, enter all assessment data for all children into Child Plus for teachers, and answering any questions they may have had about the assessments and completed assessments for two centers.

Head Start closed school due to the Coronavirus from March 16, 2020- May 29, 2020. Educational packets were delivered to the students weekly during this time.

Education Services for parents:

Initial Home Visits: 53% initial home visits were made.

Last Home Visits: were not made due to the closure of school.

Fall P/T Conference 52% P/T Conferences were made.

Spring P/T Conferences 53% P/T Conferences were made.

Child Assessments: Teaching staff completed child assessments three times per school year for four year olds. For four year olds, assessment results include only those students who were assessed during fall and winter assessments.

Four year olds:

Uppercase letters: A combined total of 44% students were On Track/Above Target during Fall and Winter assessments. Without spring assessment data the goal of 80% of students on track and above target was undetermined.

Lowercase letters: A combined total of 31% of students were on track and above target during the Fall and Winter assessments. Without the spring assessment data, the goal of 80% of students on track and above target was undetermined.

Rhyming: A combined total of 59% of students were on track and above target during Fall and Winter Assessments. Without the spring assessment data, the goal of 80% of students on track and above target was undetermined.

Rote Counting: A combined total of 60% of students were on track and above target during Fall and Winter assessments. Without the spring assessment data, the goal of 80% of students were on track and above target was undetermined.

Number Identification: A combined total of 59% of students were on track and above target. Without the spring assessment data, the goal of 80% of students were on track and above target was undetermined.

Three year olds:

Winter assessments were completed on students who were present during the winter data collection period for the three year olds. Spring assessments were not collected due to school closure.

Name Recognition: 18% of students were emerging and 82% of students were on track on the winter assessments. Without the spring assessment data, the goal of 80% of students on track and above target was undetermined.

1st Letter of Name Recognition: 76% of students were emerging and 24% of students were on track on winter assessments. Without the spring assessment data, the goal of 80% of students on track and above target was undetermined.

Uppercase Letters: 29% of students were emerging and 71% of students were on track on the winter assessments. Without the spring assessment data, the goal of 80% of students on track and above target was undetermined.

Blending Syllables: 11% of students were emerging and 89% of students were on track on the winter assessments. Without the spring assessment data, the goal of 80% of students on track and above target was undetermined.

Rote Counting: 16% of students were emerging and 84% of students on track on the winter assessments. Without the spring assessment data, the goal of 80% of students on track and above target was undetermined.

Number Recognition: 39% of students were emerging and 61% of students were on track on the winter assessments. Without the spring assessment data, the goal of 80% of students on track and above target was undetermined.

Shape Recognition: 92% of students were on track on the winter assessments. With the spring assessment data, the goal of 80% of students on track and above target was undetermined.

School Readiness Goals: The program conducts three checkpoints per year using the Observation Checklist and entered into Child Plus. This year Head Start completed only two checkpoints; Beginning Year and Mid-Year, due to school closure. Percentages for End of Year are undetermined.

Emergent Literacy: (for 4 year olds only) 63% of four year old students showed growth.

Mathematical thinking: (for four year olds only) 57% of four year old students showed growth.

Physical Development: (for 3 and 4 year olds) 43% of both three and four year old students showed growth.

Approaches to Learning: (for 3 and 4 year olds) 45% of both three and four year old students showed growth

Self-Regulation (for 3 and 4 year olds) 45% of both three and four year olds students showed growth

Language and Communication: (for 3 and 4 year olds) 39% of both three and four year old students showed growth

Social Interaction: (for 3 and 4 year olds) 38% of both three and four year olds students showed Growth